

Parenti**kind**

Bringing together home & school

How the education sector needs
to hear from & be accountable to
all parents

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Acting CEO



Parentkind:

- Champion & support parents to play a full role in education
- UK's leading PTA membership body with members in 50% of all schools
- Provide training & best practice for schools leaders, staff & governors in how to work well with parents.



Why is Parental Participation Important?



What the research tells us

When parents are engaged in education, outcomes for children improve:

- Their behaviour is better (Feinstein & Symons 1999)
- They have greater self-esteem (Deforges 2003)
- Their attendance is higher (Melhuish et al 2001)
- The risk of exclusion is lower (Deforges 2003)
- They are more keen to learn (Feinstein Symons 1999)
- They achieve better results (Feinstein & Symons 1999)
- The achievement gap is reduced (DWP 2002)



“The effect of parental engagement over a student’s school career is equivalent to adding two or three years to that student’s education.”

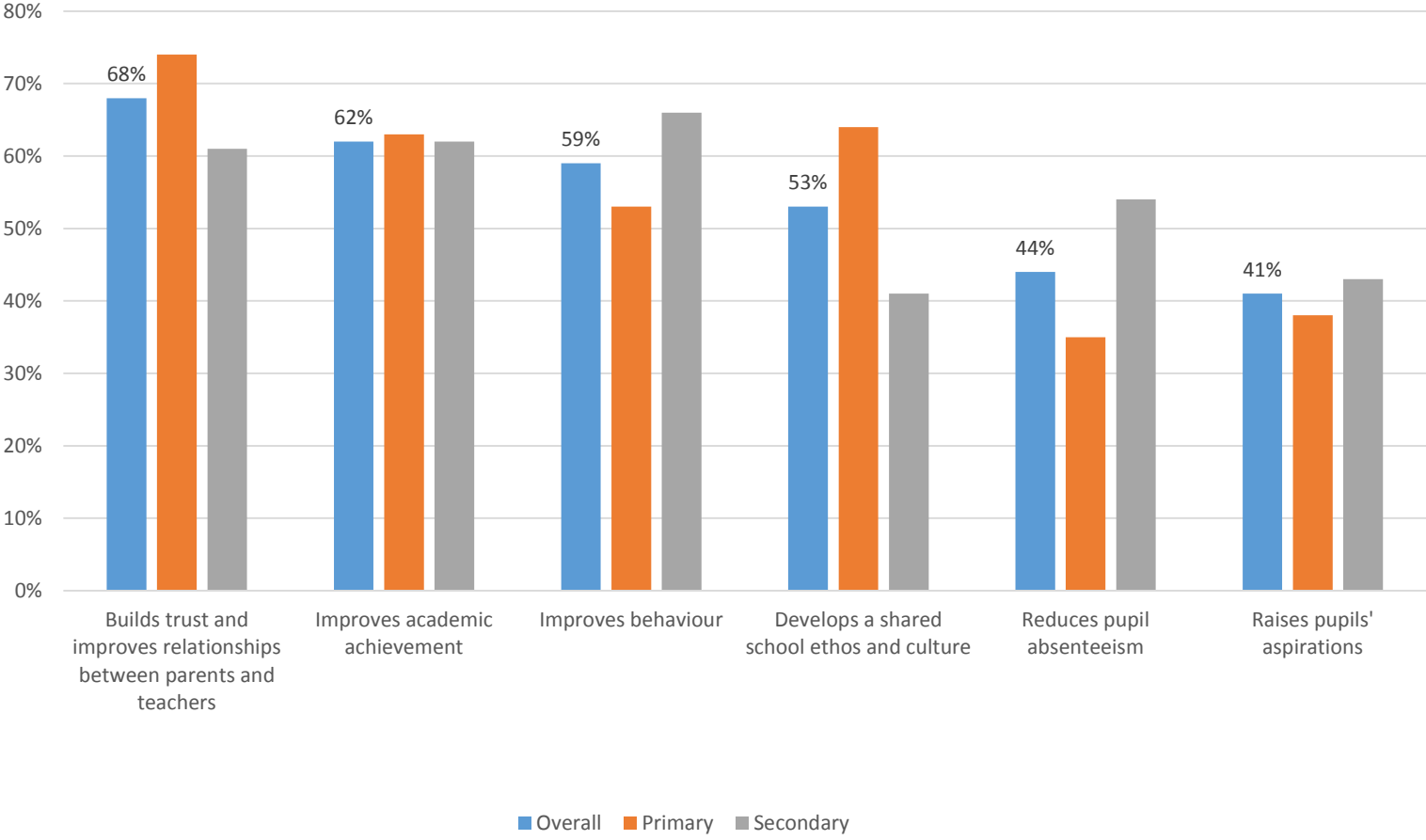
Hattie 2008

“The more involved the parents were in their children’s school life (including volunteering in school, participating in Parent-Teacher Association (PTA) conferences, and teaching at home), the more positive the impact became on children’s performance academically. [...] only a minority of parents in the United Kingdom are uninterested in their children’s education. Instead the majority may experience difficulty in expressing their interest, something which is identified and acknowledged by professionals.”

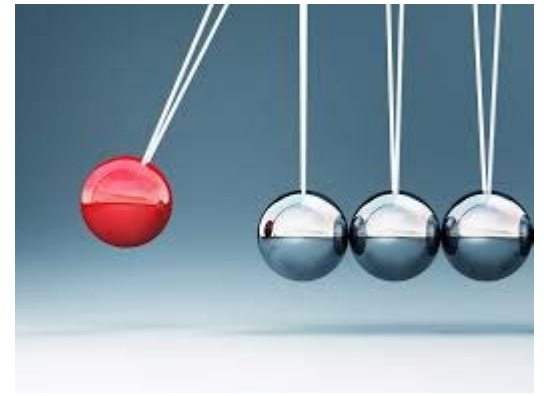
Social Mobility Commission 2017



What teachers tell us



The emerging challenge ...



- Parents want to engage but are in the dark & lack confidence
- Sector isn't harnessing the benefits nor enabling the full range of mums and dads to get involved
- Piecemeal parental engagement – lack of infrastructure, culture and range of ways to embrace all
- Lack of opportunity for genuine engagement at school governance, MAT, regional and central government levels
- When parents do feed back their views, they aren't confident these are acted upon.

A decorative graphic consisting of a thick, wavy ribbon that alternates between teal and white. The ribbon starts at the top right, curves down and left, then curves back up and right, creating a continuous, flowing shape.

What Parents tell us...

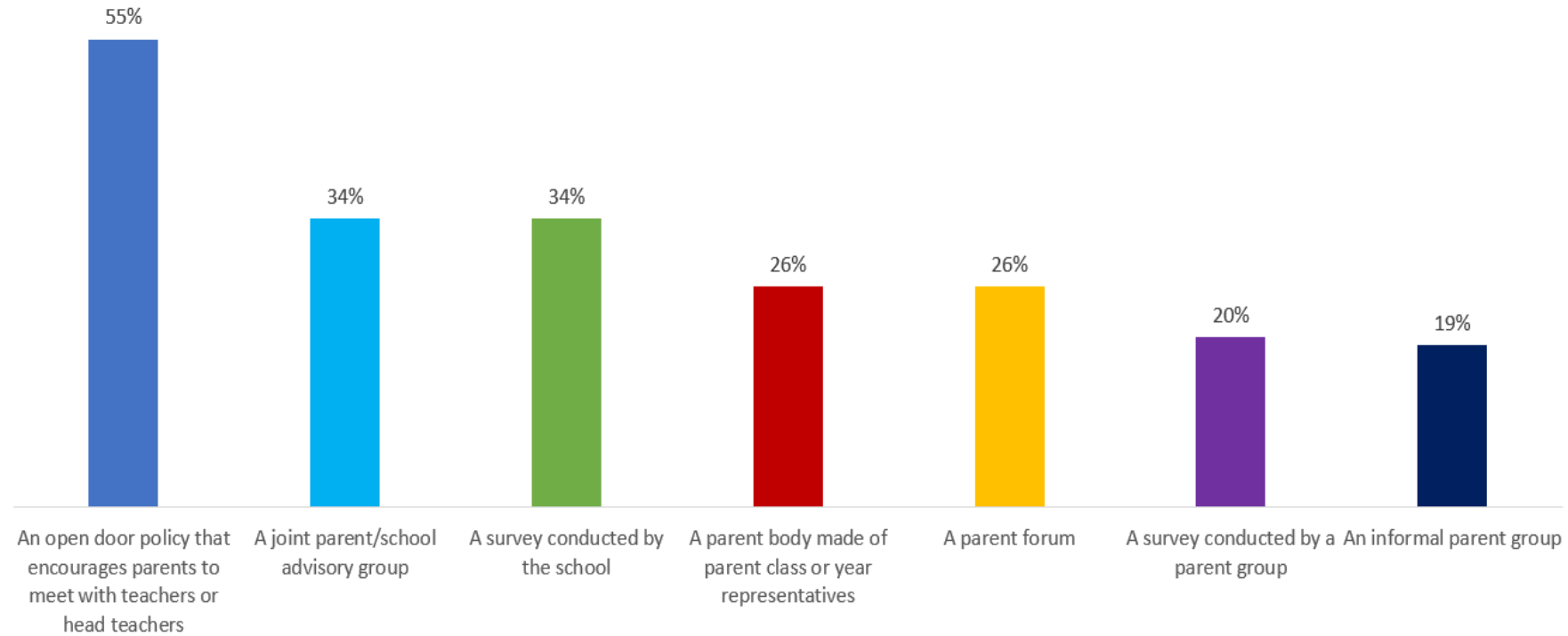
School accountability



- The overwhelming majority (84%) of parents would like schools to consult them on a regular basis
- 75% say they understand how schools are accountable to them
- **Almost two thirds (63%) say that schools should be more accountable to parents than they are currently**
- Fewer parents than in previous years - only half (51%) - said that schools are taking action based on their views or feedback.
- Only half (51%) of parents are confident in talking to school governors.



Representation at school level



Sample: 1507 parents in England (1,205), Northern Ireland (99) and Wales (203) who have children aged 5-18 in state school

Base: All respondents

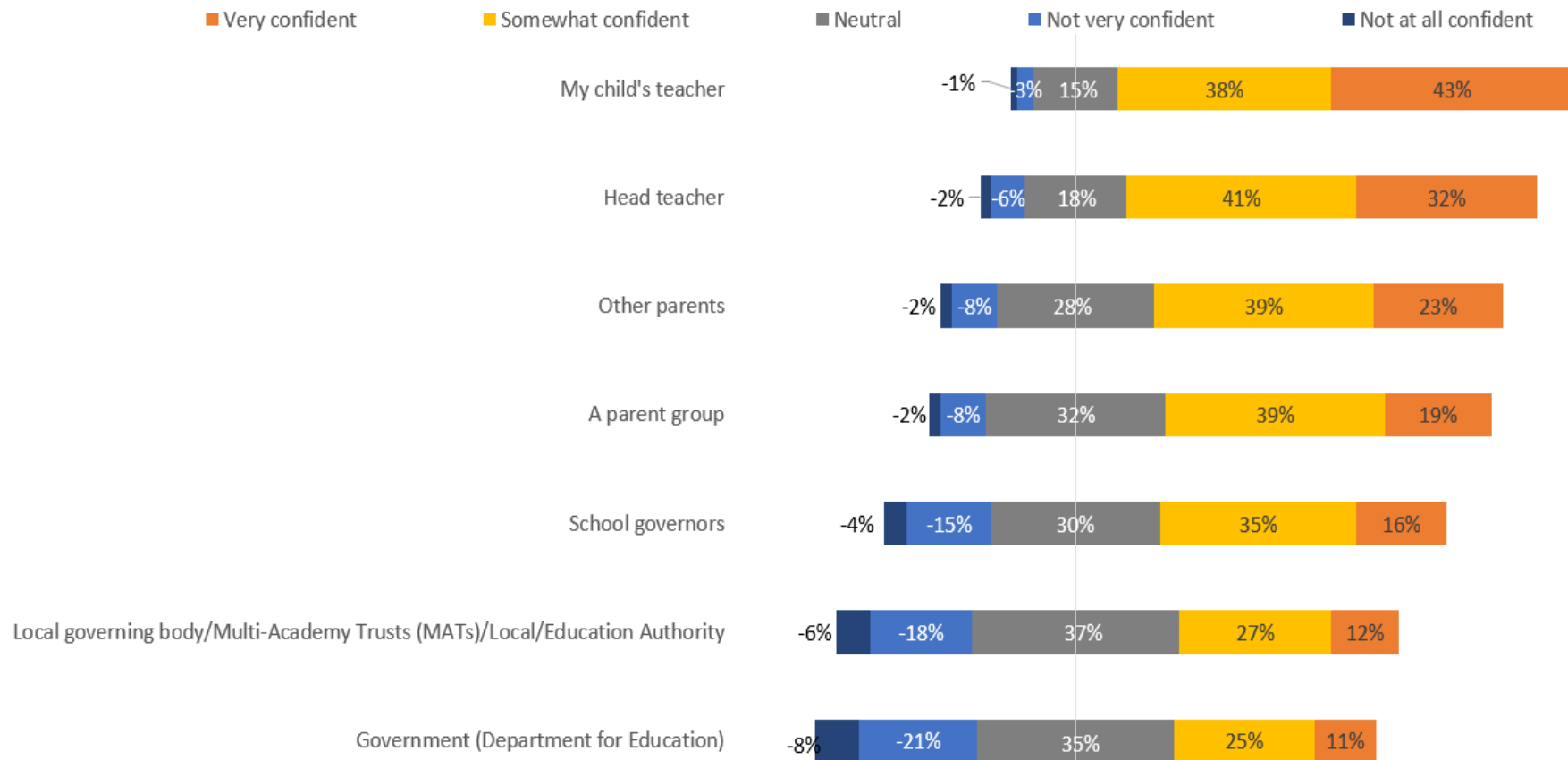
Question: "Thinking about how your views as a parent/guardian can be represented at school level, which of the following do you consider most effective?"

Parents having a say beyond school



- Six out of 10 (62%) parents want a say at local authority/MAT/ government level
- Yet a similar number (63%) lack confidence in raising issues beyond school staff
- Only half of parents (52%) tells us they understand lines of accountability at this level
- Well over half (59%) of parents said they did not know or understand the changes the government is making to education
- Only a quarter (25%) felt listened to by policy makers.

Confidence in raising issues with groups



Sample: 1507 parents in England (1,205), Northern Ireland (99) and Wales (203) who have children aged 5-18 in state school

Base: All respondents

Question: As a parent/guardian, how confident do you feel in raising issues and contributing ideas about your child's school and education with the following? **Ranked by Very Confident+Somewhat Confident**

What parents tell us- the barriers

- Lack of time (work, childcare)
- Low self esteem
- Negative experience of school
- Low aspirations
- Health Issues
- Lack of guidance on how best to support their child
- Not sure what skills and knowledge they can contribute
- Haven't been asked



“82% of parents want to support their child’s school” Parentkind survey 2017

How can we involve parents better?



Parentkind's 'prescription'

- 1) Work with us!
- 2) **Tool up** teachers and leaders so our schools are more parent-friendly!
- 3) Greater transparency with parents able to comment at local & national levels
- 4) Plan & provide a range of ways for parents to participate and share views – parent councils, forums, surveys, working parties...
- 5) A great **parent group in every school** to inform leaders & decision-makers
- 6) Adopt great stakeholder engagement practice for school improvement & better decision-making
- 7) MATs should proactively consider parents in their schemes of delegation
- 8) Support OFSTED to include home/school relationships & parent views in their school reports.

Pharmacy Stamp

Age (3) Age
D.O.B.

Title, Forename, Surname & Address
(11) Patient Name
(12) Address of Patient

Please don't stamp over age box

Number of days' treatment
N.B. Ensure dose is stated

NHS Number: 1234567890

Endorsements

(5) Dose
(6) Formulation
(7) Strength
(8) Total quantity
(9) Quantity prescribed
(10) Dental prescriptions

Signature of Prescriber
(1) Signature of prescriber
(2) Date

For dispenser
No. of
Prescriptions
or Items

(4) Address of prescriber

NHS

PRINTED SERIAL NUMBER

FP10SS0406

Example Prescription

Ultimately, only when policy makers, educators and parents truly consider all parents as partners in their children's education, can we collectively achieve the best outcomes for our children.



Contact us

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Thank you